

IB PYP & WONDERLAND

IB Guideline		Wonderland
knowledge , which is both disciplinary, represented by traditional subject areas (language, maths, science, social studies, arts, PSPE) and transdisciplinary	<ul style="list-style-type: none"> • Who we are • Sharing the planet • Where we are in place and time • How we express ourselves • How the world works • How we organise ourselves 	Through the magic box and each week going on a new adventure, Wonderland is set up so that students automatically start asking questions. Each story is a journey where students will discover something new about themselves, society or the world they live in. Through the interactive storytelling section, students learn how to express themselves in different ways.
concepts , which students explore through structured inquiry in order to develop coherent, in-depth understanding, and which have relevance both within and beyond subject areas	<ul style="list-style-type: none"> • Form • Function • Causation • Reflection • Perspective • Change • Connection • Responsibility 	Wonderland is set up in a strong structure that allows within that framework for creativity, expression, play and growth to happen. Through the exploration of different characters and their journey, students reflect and take responsibility on choices that are made, acting that are taken and different perspectives that exist.
skills , which are the broad capabilities students develop and apply during learning and in life beyond the classroom	<ul style="list-style-type: none"> • Thinking skills • Research skills • Social skills • Communication skills • Self-management skills 	Wonderland encourages and teaches the students to think outside the box, think on the spot, communicate with each other in different ways while constantly building on each child's social skills. This program is the step before Drama, which teaches children skills that will guide them for the rest of their lives.
attitudes , which contribute to international-mindedness and the wellbeing of individuals and learning communities, and connect directly to the IB learner profile	<ul style="list-style-type: none"> • Appreciation • Commitment • Confidence • Co-operation • Creativity • Curiosity • Empathy • Enthusiasm • Independence • Integrity • Respect • Tolerance 	Wonderland addresses these areas for each child by interactively taking them on a journey. They learn through the characters, through the stories and by working together to solve problems. The different adventures each explore a different theme that awakens their curiosity and through the puppets they are given creative freedom to independently continue or expand the adventure they have just been part of. Wonderland builds a child's confidence through the safe structure that has been put in place.
action , which is an expectation in the PYP that successful inquiry leads to responsible, thoughtful and appropriate action.	<ul style="list-style-type: none"> • Modelled by adults • Voluntary • Own initiative • Based on concrete experiences • Can start small and grow • Reflection • Thoughtful and appropriate • Service to the community 	As Wonderland is interactive it is through the experience the students have that their learning takes place. However, children that age also learn by what is around them. Going on a journey with the different characters sets great examples of different values and moral behaviours in certain situations. Through the interactive discussions that take place, the students also learn to reflect. Why was a decision made? Why did something work or not work? How did an action make a certain character feel? This all impacts students to become more thoughtful and understand appropriate behaviour in different situations.
IB learner profile	<ul style="list-style-type: none"> • Inquirers • Knowledgeable • Thinkers • Communicators • Principled • Open-minded • Caring • Risk-takers • Balanced • Reflective 	The great thing about Wonderland is that the students learn and build their social skills through story and play. As it is a journey that is about the story and not about individuals, students feel safe and can develop the skills that they struggle with, while thrive in the skills they already have. Wonderland has helped students that are introverted and shy break out of their shell, while students that might struggle with listening to others and taking turn, stepping back. Students grown their communication skills, spike their interests and open their minds to possibilities and new ideas.